

EVENING

EDUCATION 474-4

Designs for Learning: Social Studies

INTERSESSION 1995

W. Cassidy

PREREQUISITE: Educ. 401/402.

OVERVIEW

This course examines the theory and practice of social studies education, at the elementary and middle school levels. Students will explore historical and current concepts in social studies education and critically examine instructional practices. One or two sessions will be held off campus in a community setting.

SAMPLE TOPICS

- The philosophy of social studies education
- A historical perspective of social studies in North America
- The B.C. social studies curriculum: a critical examination
- Findings from the B.C. Social Studies Assessment
- Teaching for social responsibility/citizenship
- Critical thinking and social studies
- Instructional strategies and the social studies classroom
- Unit planning – approaches, resources, evaluation

COURSE REQUIREMENTS

Participation in a group project/presentation. Completion of a short paper based on the readings. Development of an instructional resource package. Participation in session activities including a simulation and a field study.

REQUIRED TEXTS

Cassidy, W., and Bognar, C. (1991). *More Than a Good Idea: Moving from Words to Action in Social Studies*. Victoria: Province of British Columbia.

Elementary Social Studies Curriculum Guide, Grades 1-7 (1983). Victoria: Instructional Services, Curriculum Development Branch, Province of B. C.

Package of Readings for 474 (by R. Case & P. Clark), available at the SFU bookstore.